

Ranking criteria for scientific committee

Rating Abstracts

Science-oriented abstract	
Importance of the topic (0-1 points; 0=no, 1=yes)	
1. The study is explicitly related to nursing	
2. The topic is new/innovative	
Originality of the abstract (0-1 points; 0=no, 1=yes)	
3. Research gap or rationale is described	
Quality of the abstract (0-1 points; 0=no, 1=yes)	
4. Aim(s) of study is / are described	
5. Objective(s) of study is / are described	
6. Research question(s) is / are described	
7. Materials & methods: study design is described	
8. Materials & methods: sample is described	
9. Materials & methods: setting is described	
10. Materials & methods: ethical approval is described	
11. Materials & methods: recruiting process is described	
12. Materials & methods: data collection is described	
13. Materials & methods: appropriate analysis is described	
14. Results are described	
15. Conclusion(s) is / are described (What does the results add to the existing knowledge)	
16. Implications for nursing practice are described (0-1 points; 0=no, 1=yes)	
	Max. 16 points

Practice-development oriented abstract	
Importance of the topic (0-1 points; 0=no, 1=yes)	
1. The project is explicitly related to nursing	
2. The topic is new/innovative	
Originality of the abstract (0-1 points; 0=no, 1=yes)	
3. Need for practice-development is described	
Quality of the abstract (0-1 points; 0=no, 1=yes)	
4. Aim[s] of the project is / are described	
5. Objective(s) of the project is / are described	
6. Process of project is described	
7. Materials & methods: patient population is described	
8. Materials & methods: setting is described	
9. Materials & methods: principles of data protection are described	
10. Materials & methods: data collection is described	
11. Materials & methods: data analysis is described	
12. Results are described	
13. Implications for practice are described	
14. Potential implications for nursing research are described (0-1 points; 0=no, 1=yes)	
	Max. 14 points